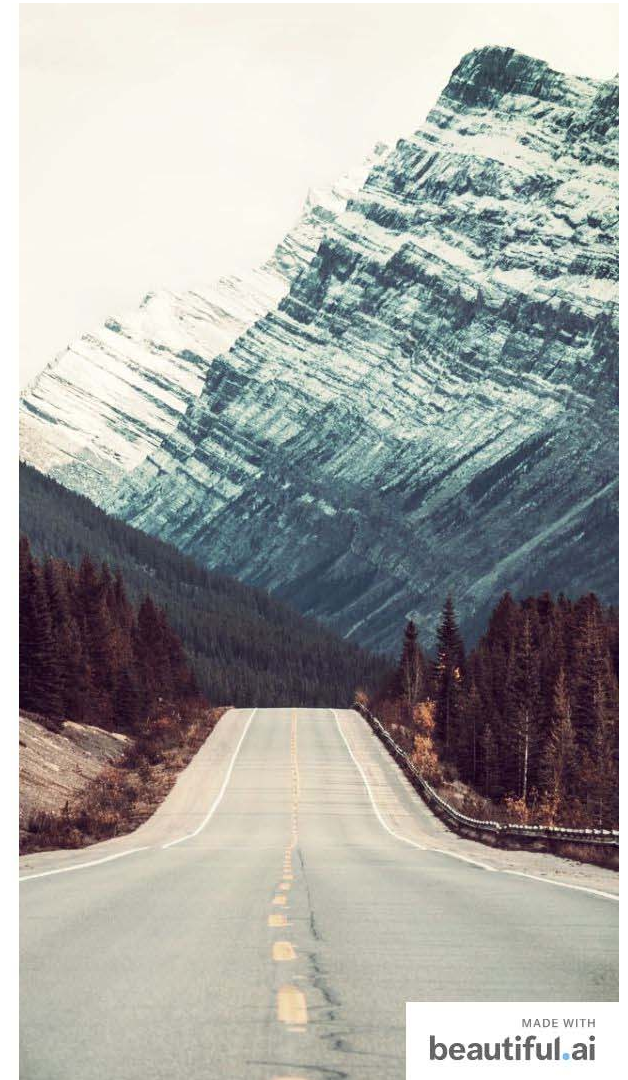




2020-2021 SCHOOL YEAR DRAFT OPENING PLAN

Sweetwater Union High School District
June 18, 2020



MISSION



- Located in the heart of an international border community, the Sweetwater Union High School District ensures a safe, inclusive, collaborative culture that empowers each student to actively engage in a meaningful educational experience to pursue personal and academic success.

BOARD OF TRUSTEES



Frank Tarantino
Board President
Trustee Area 3



Nicholas Segura
Board Vice President
Trustee Area 4



Arturo Solis
Board Member
Trustee Area 1



Paula Hall
Board Member
Trustee Area 5



Kevin Pike
Board Member
Trustee Area 2

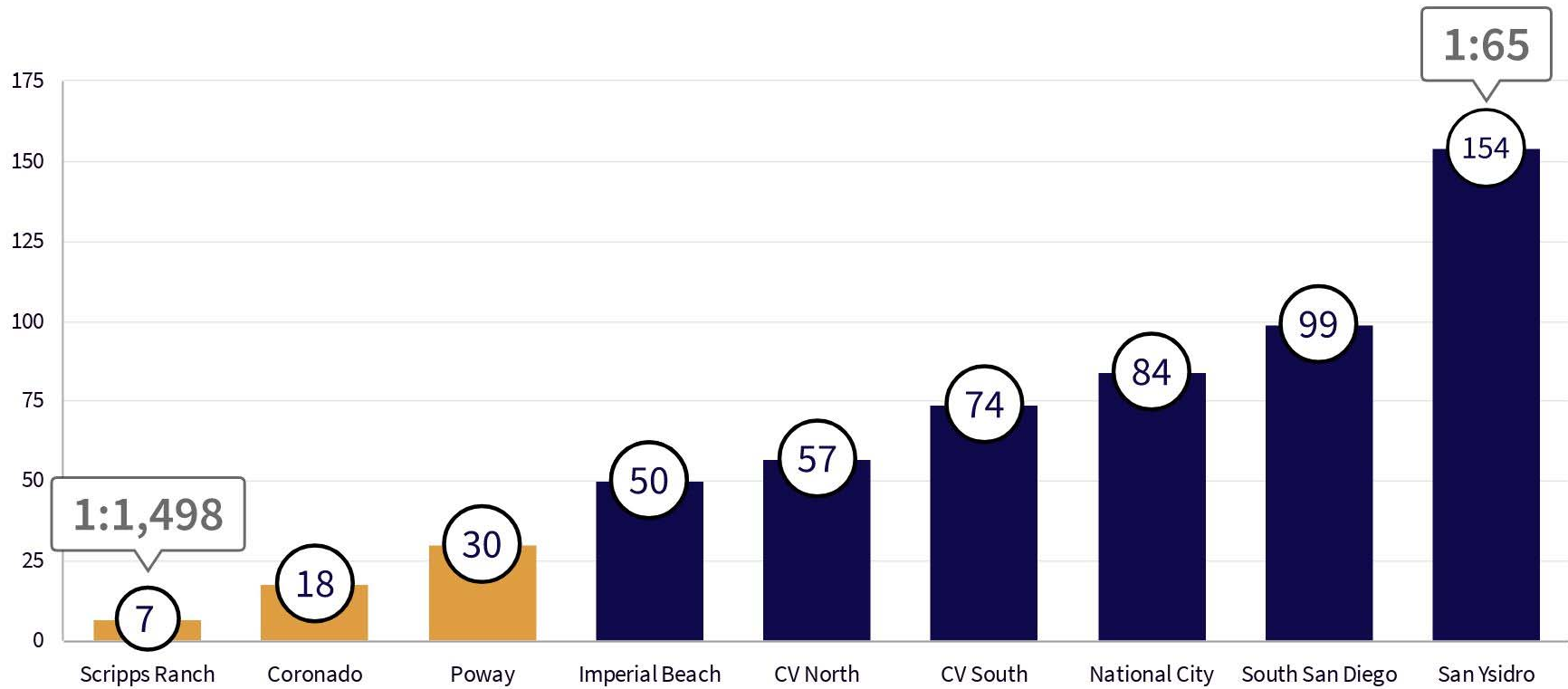


Dr. Karen Janney
Superintendent

SHARED COMMON PURPOSE/GOAL

- 🕒 Open the 2020-2021 school year on August 3 with detailed plans to address a variety of educational and operational options.

COVID CASES PER 10,000 RESIDENTS



GUIDING PRINCIPLES

1 Health and Safety Guidelines

2 Flexibility

3 LCAP Goals

4 Reinvention

This draft reflects our best thinking now to address ever changing reality to keep our students and staff safe while striving for continuity of learning always looking through a lens of equity

LCAP INSPIRED WORK GROUPS

Family and Community Engagement

How do we communicate clearly with transparency?

Health and Safety

How do we keep all families and staff safe?

Systems and Equity

How do we work efficiently meeting the needs of our most vulnerable students?

Teaching and Learning

How do we deliver quality instruction?

FAMILY AND COMMUNITY ENGAGEMENT

PARENT AND COMMUNITY GOALS



1 Engagement

2 Feedback

3 Communication

FAMILY AND COMMUNITY STRATEGIES FOR ENGAGEMENT



Surveys



Forums



Committee
Involvement



Personal Input



Circles of
Collaboration

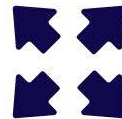


Communication of
Plans

ENGAGEMENT QUESTIONS



What are the key questions and issues that need to be addressed as we move forward?



How do we ensure that communication and engagement continue to happen?



What other input do you want to provide to ensure that all voices are being heard?

HEALTH AND SAFETY

HEALTH AND SAFETY ESSENTIAL COMPONENTS



District and Facilities



School and Classrooms



Staff and Students

HEALTH & SAFETY: DISTRICT & FACILITIES



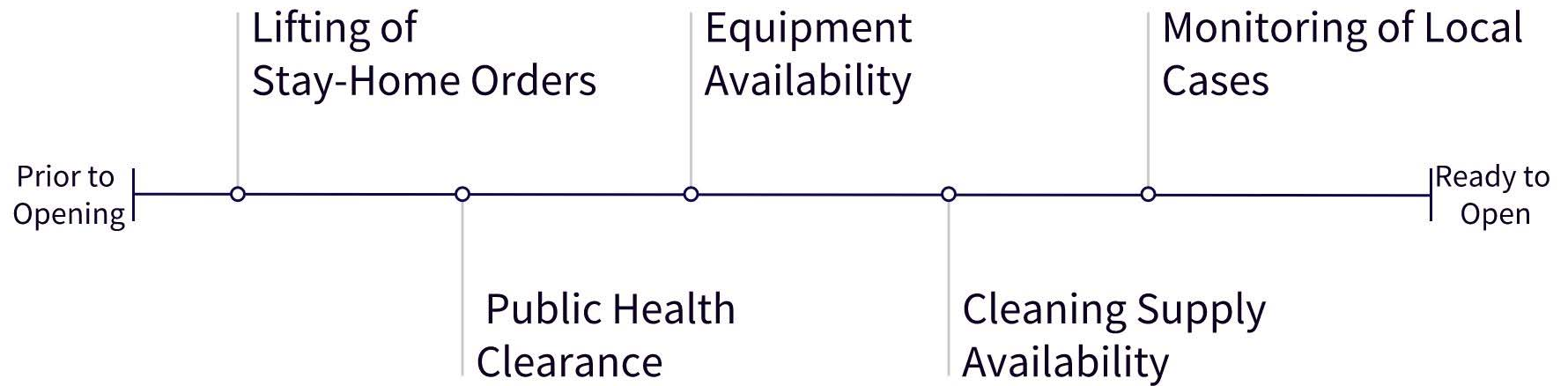
1 Local Conditions

2 Non-Negotiables

3 Plans & Considerations

4 Communication Plan

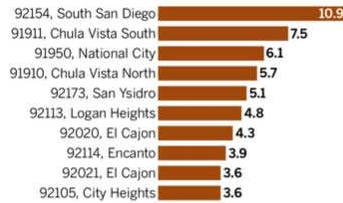
LOCAL CONDITIONS



NON-NEGOTIABLES FOR THE OPENING OF SCHOOLS

Top 10 ZIP codes by average daily growth rate

COVID-19 has been growing at a higher rate in certain South County zip codes than in the rest of the county.



Methodology: The San Diego Union-Tribune calculated the average daily growth rates by first calculating a daily rate of change between the number of cases reported each day from March 31 through May 31, and then averaging those daily rates to get an overall average for each ZIP code.

Sources: San Diego County; San Diego Union-Tribune analysis

DANIEL WHEATON ILL



CHECKLIST



Information Driven
Decision-Making

Across the District

Adhere to State and
Local Guidelines

HEALTH AND SAFETY: PLAN

Implementing Social Distancing on Campus

- *Specific campus access-entry points
- *Training, protocols/signage on how to follow physical distancing recommendations: parking, entry-exit of school, transportation, nutrition services, passing periods, work spaces, etc.
- *Limited number of staff/students on school grounds
- *Rearrange classrooms/workspaces as possible
- *Use of face coverings per state and county health department guidance

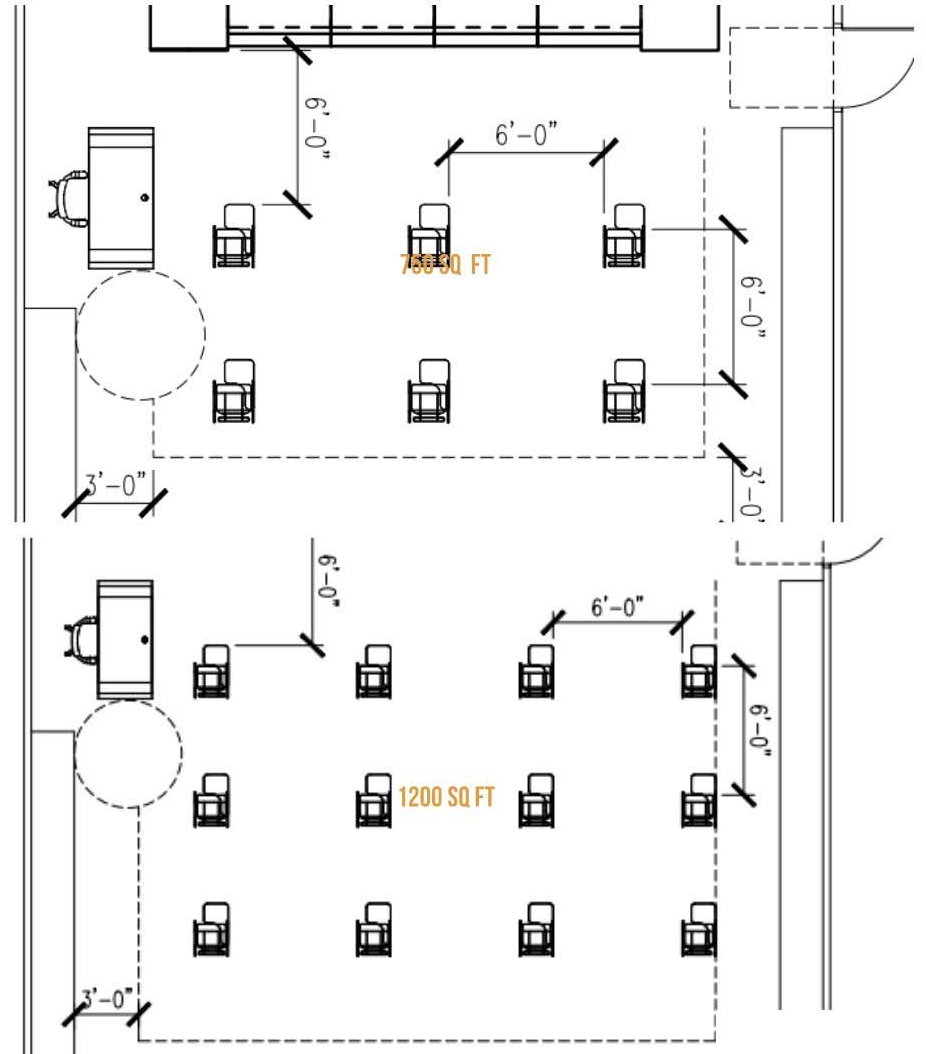
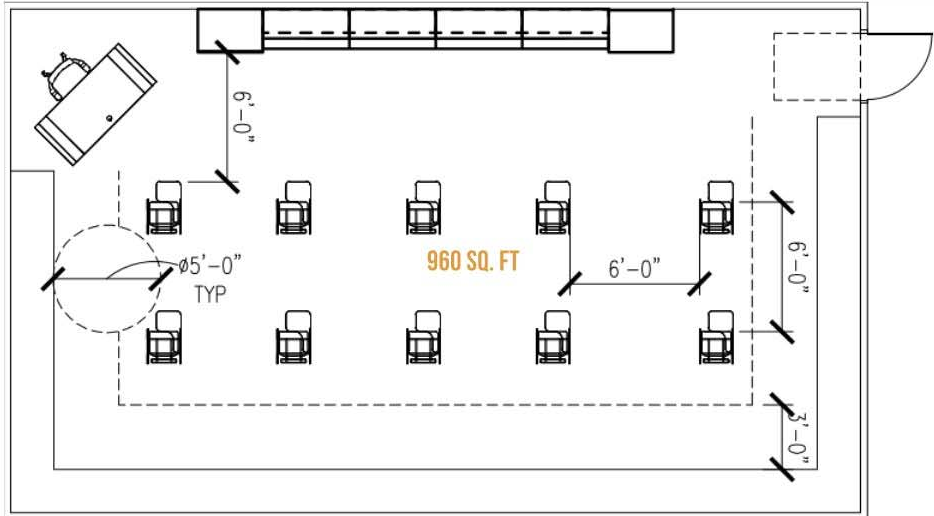
Safety of Students and Staff

- *Student and staff screenings
- *Protocols for proper cleaning & disinfecting areas such as: restrooms, classrooms, offices, high- touch areas, etc.
- *Hygiene protocols: hand washing, use of hand sanitizer, coughing & sneezing etiquette, etc.
- *Protective equipment (PPE) needs for staff and students
- *Training of staff & students on proper usage of PPE

Detecting & Responding to Future COVID-19 Cases

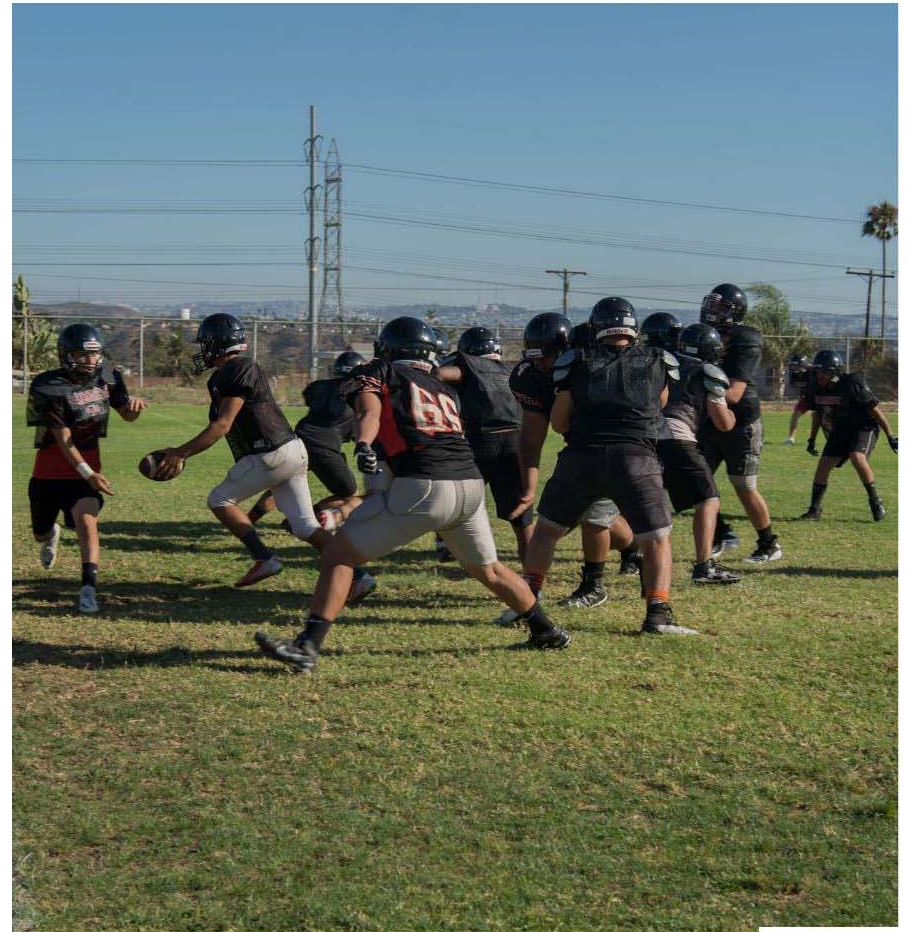
- *Student/staff screenings prior to entry to school
- *Protocols and systems for self- reporting of symptoms
- *Protocols to follow in case of being in close contact with a person diagnosed with COVID-19
- *Protocols to follow in case of students, family members or staff diagnosed with COVID-19

SOCIAL DISTANCING IN CLASSROOMS



ATHLETICS AND STUDENT ATHLETES

- Fall sports on hold for High School and Middle School
- Athletic Facilities Closed (gyms, fields, pools, locker rooms, weight rooms, etc) for Sweetwater and youth sports
- No access for non-Sweetwater Youth Camps or Youth Organizations



COMMUNICATION: FAMILIES & STAFF



1 Development & Implementation of Plans

2 COVID-19 Related Protocols

3 Culturally & Linguistically Appropriate

SYSTEMS AND EQUITY

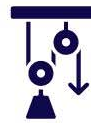
SYSTEMS AND EQUITY SUBCOMMITTEES



Technology Access and
Distribution



Welcoming All Families



Operations of Nutrition
Services and
Transportation



Financial Considerations

INFORMATION TECHNOLOGY



All devices will be sanitized. Devices provided to student and families will be placed in plastic bags.



Devices will be distributed starting with incoming 7th grade (iPad) and 9th grade (Lenovo Windows 10 or Chromebook) July 28-30 using drive through process.



Connectivity will be enhanced through Cox Connect to Compete, T-Mobile/Sprint Hotspots and enhanced connectivity solutions at school sites.

WELCOMING ALL STUDENTS



- Virtual Welcome - Team Welcomes Students and Families

OPERATIONS



Nutrition Services

- Currently Operating Under Federal & State Waivers
- California Department of Education has requested waivers for the 2020-21 school year



Transportation

- Physical Distancing
- Special Education Considerations
- Financial Consideration



Operations

- Inventory Management
- Classified Staff Considerations
- District Offices

FINANCIAL CONSIDERATIONS



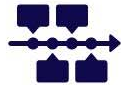
	CARES ACT - Elementary and Secondary School Relief Fund	CARES ACT - State of California	CARES - Title Funding
Purpose	Online Learning , Cleaning Supplies and Equipment	Learning Loss Mitigation	Technology
Amount	\$8.2 Million	CDE Estimate Pending	Up to 15% of Title I Part A Funding may be rolled over
Expend by Timeline	September 30, 2022	December 30, 2022	18 months

TEACHING AND LEARNING

TEACHING AND LEARNING SUB-COMMITTEES



Approaches
for Diverse
Learners



Scheduling
Options

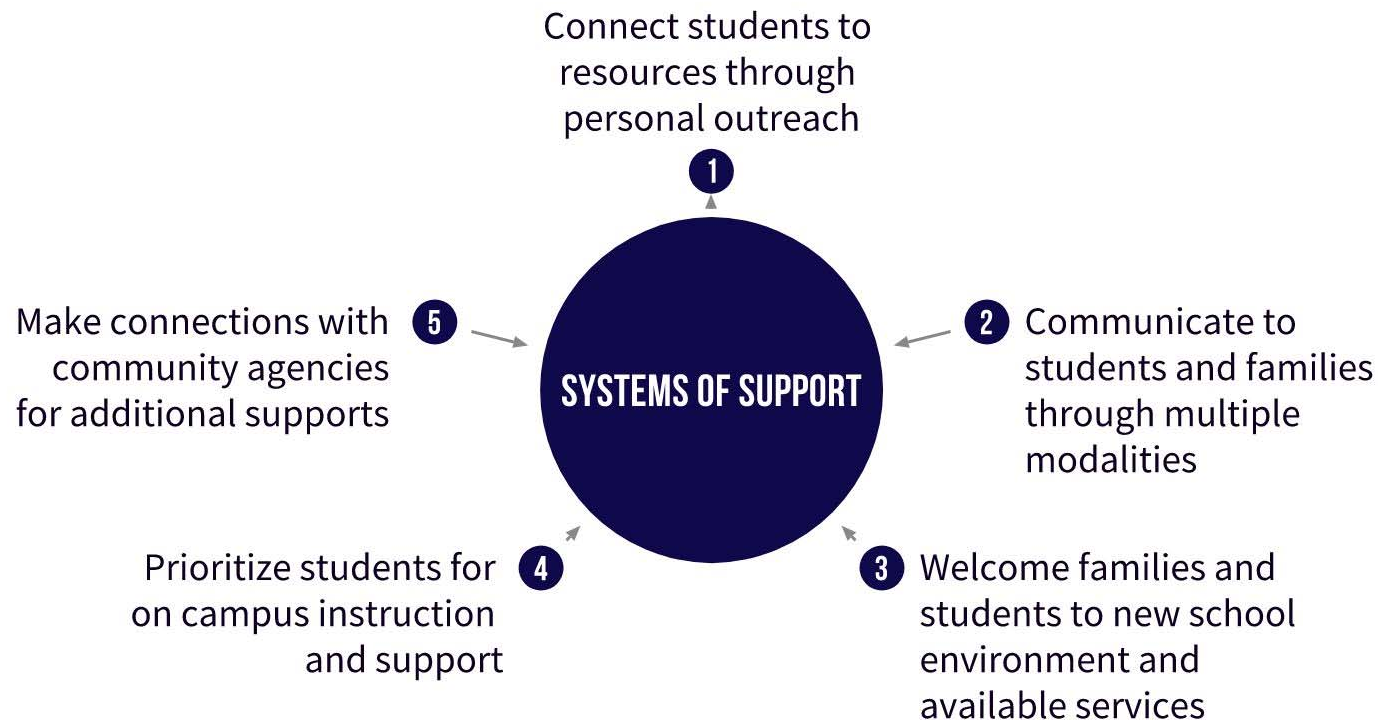


Platform
Analysis



Virtual
Sweetwater

APPROACHES FOR DIVERSE LEARNERS



STUDENT SCHEDULING OPTIONS

6

6 Class Schedule

Classes are 18 weeks long (semester system)

3

3 Class Schedule

Classes are 9 weeks long (quarter system).

PLATFORM ANALYSIS



- Response to Parent and Student Surveys
- Analyzed major platforms across multiple criteria
- Each school will use one grading platform and one Learning Management System



ALL ONLINE COURSES

APEX and SUHSD online courses offered

1:1 Academic Guide Provided for each student

College and Career Support

SUMMARY CONSIDERATIONS

CONSIDERATIONS

A. Begin August 3rd via Distance Learning for all students through first 4 weeks.

B. Transition to on campus instruction in phases up to:

1. 10% of students
2. 20% of students
3. 50% or more of students plus some activities

C. Families who want 100% virtual school may choose Launch Academy.

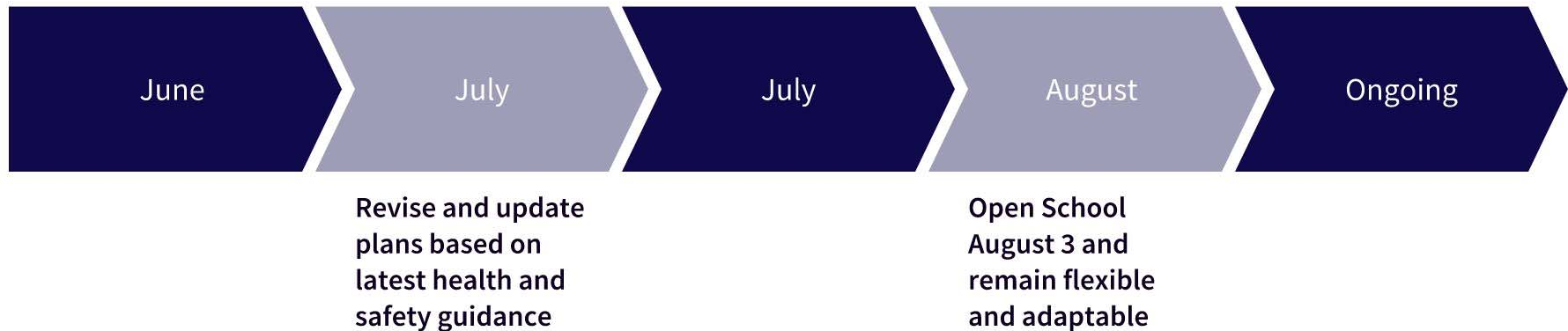


NEXT STEPS

Draft and revise plans based on stakeholder input and guidelines.

Deliver staff training and welcome students and families

Monitor progress and scale up or down as needed



**“IN THE FACE OF UNCERTAINTY, WE REMAIN
HOPEFUL BECAUSE OF THE SWEETWATER
COMMUNITY SPIRIT AND DEDICATED STAFF.”**



AUGUST
3, 2020

SUHSD

#INTHISTOGETHER

MADE WITH
beautiful.ai