

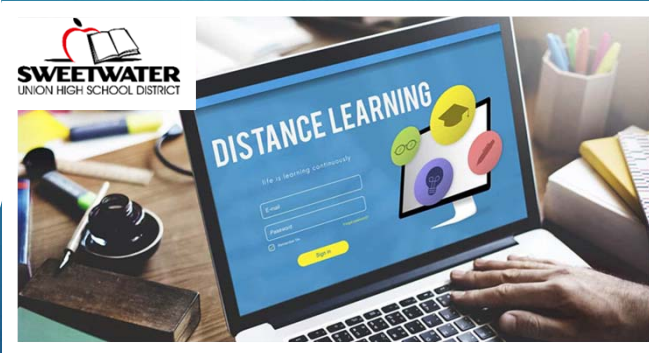
Reopening of Schools Plan

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Board Workshop
July 23, 2020

Team Approach

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- ▶ Established four workgroups aligned with our Local Control Accountability Plan Goals (LCAP) to address the Reopening of Schools
 - ▶ Teaching and Learning
 - ▶ 5 Subcommittees
 - ▶ Instructional Platform / Learning Management System
 - ▶ Virtual School – The Launch Academy
 - ▶ Schedule Development
 - ▶ Supports for Diverse Learners
 - ▶ Curriculum and Instruction and Professional Development
 - ▶ Health and Safety
 - ▶ Parent and Community Engagement
 - ▶ Coherence Across our System

Guiding Principles

- ▶ We will plan for a reinvented sense of normal operations on the first day of classes.
- ▶ We will, in everything that we do, work to ensure the health, safety, and well-being of students, staff, and the community.
- ▶ We will incorporate Local Control Accountability Plan (LCAP) goals into our overall plan.
- ▶ We will think through unintended consequences that may alter our plans, create planning scenarios and communicate clearly at each step communication (with translations) to all families and staff.

Distance Learning Time Frame

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- ▶ The Sweetwater Union High School District will reopen schools with a Distance learning Model from August 3, 2020 through October 2, 2020.
 - ▶ Local Health Indicators
 - ▶ Governor's Order Issued on Friday, July 17, 2020

Professional Development

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- ▶ UCSD Department of Extended Studies:
Effective Teaching and Learning Online
- ▶ Sweetwater Created Resources:
 - ▶ Content Area Resources and Tools
 - ▶ Social Emotional Support
 - ▶ Onboarding Students



Daily Schedule

Daily Student Schedule 2020-2021

	Monday	Tuesday	Wednesday	Thursday	Friday	
	Office Hours TBD by Teachers and communicated to the principal and students. Fridays will be devoted to helping our struggling students. Teachers will assist students who have demonstrated a need for additional supports and interventions. Teacher PLC time will be scheduled on Fridays from 1:30 pm to 3:00 pm.					
	Block A	Block B	Block A	Block B		Full Menu
8:20 AM - 8:50 AM	Advisory	Advisory	Advisory	Advisory		No Advisory
9:00 AM - 10:30 AM	Period 1	Period 2	Period 1	Period 2	9:00 -9:30 AM	Period 1
					9:40-10:10 AM	Period 2
10:40 AM - 12:10 PM	Period 3	Period 4	Period 3	Period 4	10:20 -10:50 AM	Period 3
					11:00 -11:30 AM	Period 4
12:20 PM - 12:50 PM	Lunch	Lunch	Lunch	Lunch	11:40 -12:10 PM	Lunch
					12:15 -12:45 PM	Period 5
1:00 PM - 2:30 PM	Period 5	Period 6	Period 5	Period 6	12:50 -1:20 PM	Period 6
					1:30-3:00	PLC Time

*Individual sites may vary slightly. CVH and SOH have an 8_period schedule. Advisory may not be offered at all school sites.

Accountability in Distance Learning

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Teacher Role

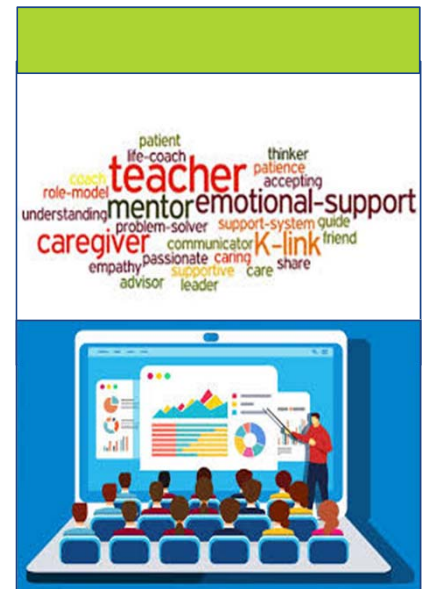
- ▶ Daily classes of 90 minutes
- ▶ 30-45 minutes of synchronous per class
- ▶ 45-60 minutes of asynchronous
- ▶ Regular office hours
- ▶ Flexible with due dates
- ▶ Provide feedback and give grades to students

Student Role

- ▶ Attend daily synchronous lessons
- ▶ Work independently and reach out to teacher during asynchronous times
- ▶ Connect with teacher for questions during office hours
- ▶ Complete all work
- ▶ Make questions and roadblocks known

Attendance

- ▶ SB 98 outlines the requirements
- ▶ Must document daily student participation
- ▶ Maintain weekly engagement records
- ▶ Continue to report absences
- ▶ Monitor and report chronic absenteeism
- ▶ Update procedures



Grading Policy

- ▶ Academic grades earned based on mastery and course requirements completion.
- ▶ Before a student can earn a “D” or “F” grade in a course, the teacher must provide interventions and written notification to the parent or guardian.
- ▶ Interventions and supports are crucial to ensure students do not feel disengaged.
- ▶ Use trauma informed care strategies to connect with students who may have experienced loss or traumatic events during the pandemic.

SUHSD Graduation Plan

Class of 2021

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SUHSD Grad Plan - 44 credits

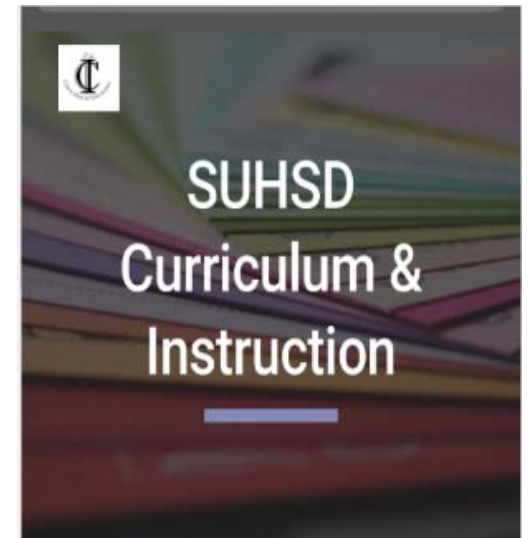
- 8 credits English
- 8 credits Social Science
- 6 credits Math
- 4 credits Science
- 4 credits PE
- 1 credit Health
- 2 credits VAPA
- 4 credits CTE* or
- 4 credits World Language*
- 7 credits Electives



- 30 hours Community Service- not required for the Class of 2021

Curated Resources

- ▶ [Teacher Resources](#)
- ▶ [Counselor Resources](#)
- ▶ [Parent Resources](#)
- ▶ [Social Emotional Resources](#)



Diverse Learners

- ▶ English Learners
- ▶ Students in Transition (Homeless and Foster Youth)
- ▶ Low income Students
- ▶ Students with Disabilities

Support for Diverse Learners

- ▶ Connect students to school, community resources, mental health supports, and other resources that become available.
- ▶ Provide options for child care of siblings through partner agencies.
- ▶ Ensure access to multiple modes of communication with students to ensure they know what is available to them.
- ▶ Onboard parents so they have the resources to support their children and school efforts.

What will those supports look like?

- ▶ Use of three signature practices in instruction
- ▶ English Learner and Special Education Resources Websites
- ▶ Homeless and Foster Youth Support Team
- ▶ Current Individual Education Plans (IEPs) will remain in place and be implemented to the extent appropriate through distance learning

What do those supports look like?

- ▶ Small Group Instruction
- ▶ Individual Instruction
- ▶ Tutoring
- ▶ Instructional Assistant Provides Support

Special Education Supports

Four Priorities for Special Education - In order of importance:

1. Focus on the safety, health and welfare of students, families, staff and community.
2. Provide a Free and Appropriate Public Education (FAPE) - Deliver services to as many students as we reasonably can in the best way we know how.
3. Document our efforts; make sure documentation is focused, consistent, detailed and demonstrates a good faith effort to provide good services.
4. Compliance during the pandemic - IDEA wasn't built for this.



Counselors' Support

Professional Development

- ▶ Supporting Students in Foster Care and Students Experiencing Homelessness: Resources, Process, and Protocol
- ▶ Mental Health Support: Referral Process and Protocol

Supports for Students

- ▶ Office Hours
- ▶ Counseling
- ▶ Instruction
- ▶ Consultation and Referrals



Technology and Connectivity

- ▶ Ensure that every student has a device and a viable avenue for accessing the Internet.
- ▶ Ensure that every staff member has a device and a viable avenue for accessing the Internet.
- ▶ Establish safe device deployment procedures.



Criteria Required for the Implementation of In-person Instruction

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- ▶ Schools are located in a local health jurisdiction (LHJ) that has **not** been on the county monitoring list within the prior 14 days
- ▶ 14 day rolling average of San Diego County positive test rate below 5%
- ▶ 14 day rolling average of new Coronavirus cases in Sweetwater zip codes decreasing over 14 days

Health and Safety

- ▶ **Following guidelines from:**
 - ▶ Center for Disease Control and Prevention
 - ▶ California Governor's Office
 - ▶ California Department of Public Health
 - ▶ San Diego County Office of Education
 - ▶ County of San Diego Health and Human Service Department

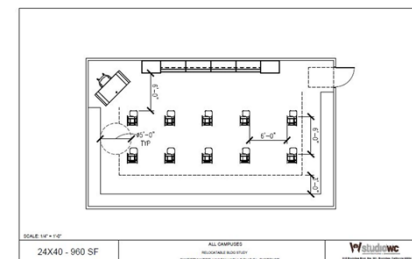
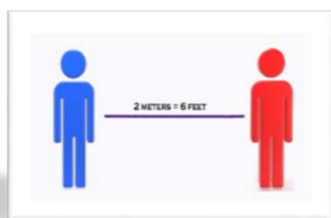
Workplace health
and safety support:
COVID-19



Health and Safety

Ensure current guidance is implemented regarding:

- ▶ Social distancing requirements
- ▶ Personal hygiene
- ▶ Personal protective equipment
- ▶ Screening and monitoring
- ▶ Cleaning and disinfecting school sites and offices
- ▶ Addressing symptoms and potential levels of exposure



Stages of Return

- ▶ **Stage I** All instruction will be offered in a distance learning model based on local health indicators.
- ▶ **Stage II** Based on local health indicators, up to 10% of students could return to in-person instruction. Students would be selected based on the greatest need.
- ▶ **Stage III** Based on local health indicators, up to 20% of students could return to in-person instruction.
- ▶ **Stage IV** Based on local health indicators, up to 50% of students would return on a given day.
- ▶ **Stage V** Based on local health indicators, it is safe for all (100%) students to return to school on a daily basis.

Timelines for Decision to Return to In-person Instruction



Checkpoint 1

September 21

Do we continue in Distance Learning for first semester?



Checkpoint 2

November 30

Do we continue in Distance Learning to start second semester?



Checkpoint 3

March 1

Do we continue in Distance Learning for the rest of semester 2?

Launch Academy

- ▶ Online instructional model
- ▶ APEX curriculum
- ▶ Content Area Teachers
- ▶ Access to athletics and some electives on main campus
- ▶ Target size at opening: 280-360 students



After School Programs

- ▶ After school programs will continue in a distance learning model until it is safe to provide in-person instruction.
- ▶ Each school site with an After-School grant program developed a plan with their agency or site team.

Athletics

- ▶ The California Interscholastic Federation (CIF) suspended the opening of the Fall Athletic Season until mid-December, 2020.
- ▶ Three seasons of Athletics will be compressed into two regular seasons – Fall, beginning in mid-December 2020; and Spring, beginning in mid-March 2021.
- ▶ Mid- August final CIF guidance will be provided
- ▶ Considerations:
 - ▶ Facilities
 - ▶ Coaches – multiple sports
 - ▶ Students – multiple sport conflicts
 - ▶ Supervision



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Questions?

Thank you and Stay Safe!