SWEETWATER UNION HIGH SCHOOL DISTRICT

# Local Control Accountability Plan (LCAP)

## Public Feedback



**Presented by**

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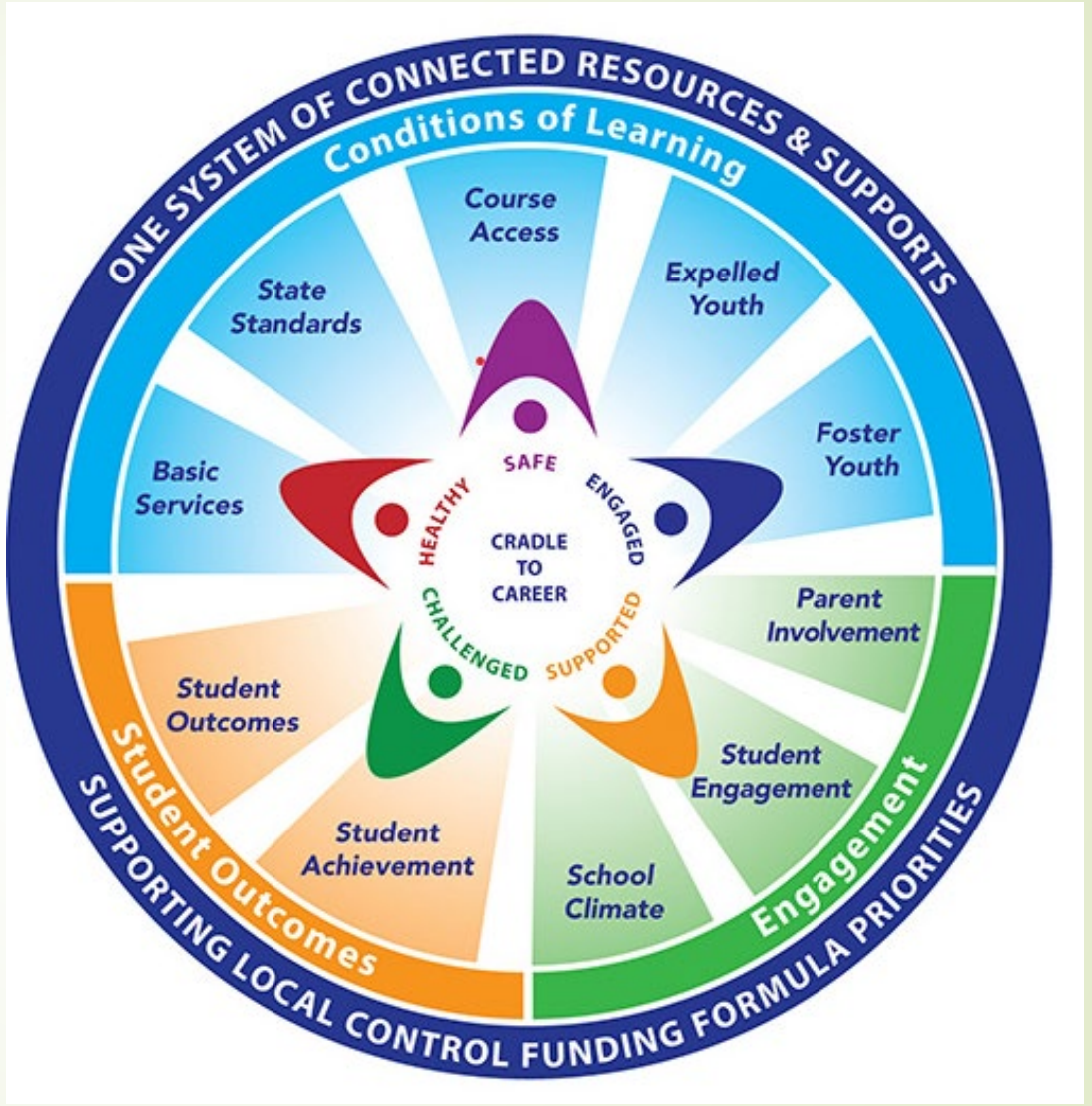
**June 10, 2024**

# Background

California *Education Code* (*EC*) Section 52064.1 requires each school district, county office of education (COE), and charter school (LEA) to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents in conjunction with the Local Control and Accountability Plan (LCAP) by July 1 of each year.

# Local Control and Accountability Plan

- The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.



# LCAP Requirements

- Every LCAP must have the following components
- LCFF Budget overview for Parents
- Plan Summary
- Engaging Education Partners
- Goals and Actions
- Metrics
- Increased or improved services for Foster Youth, low-income, Learners
- Action Tables
- Instructions



# LCAP New Requirements

- **The district must identify the following, which will remain unchanged during the three-year LCAP cycle:**
  - Any **school within the LEA** that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
  - Any **student group within the LEA** that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
  - Any **student group within a school within the LEA** that received the lowest performance level on one or more state indicators on the 2023 Dashboard.



# LCAP New Requirements - Equity Multiplier

- The Local Control Funding Formula (LCFF) Equity Multiplier (Equity Multiplier) provides **additional funding for schools with non stability rate is greater than 25** percent and prior year socioeconomically disadvantaged pupil rates greater than 70 percent.
  - Non-Stability Rate: Enrolled for less than 245 continuous days between July 1 and June 30 of the prior school year, or
  - Exited from a school between July 1 and June 30 of the prior school year due to either truancy, expulsion, or for unknown reasons and without stable subsequent enrollment at another school
- Two schools for Sweetwater Union High School are **Palomar High School and Alta Vista Academy**
  - Alta Vista Academy– Non-Stability Rate of 86% - LCFF Equity Multiplier Funding - $83,154
  - Palomar High – Non-Stability Rate of 81.4% - LCFF Equity Multiplier Funding - $488,411

# LCAP Input – Engaging Education Partners

- Parent, Student and Staff surveys
- Parent advisory committee feedback site and district
- Site level Feedback (School Site Council, Parent advisory
- Groups, student groups, and other parent groups)
- Empathy interviews
- South County SELPA
- Sweetwater Union High School District Coherence Task Force
- Middle School and High School Principal PLC
- Sweetwater Union High School District Cabinet
- Collective Bargaining Units
- Equity Multiplier Schools (AVA and PAH) SSC, FAC, and Site Leadership Teams



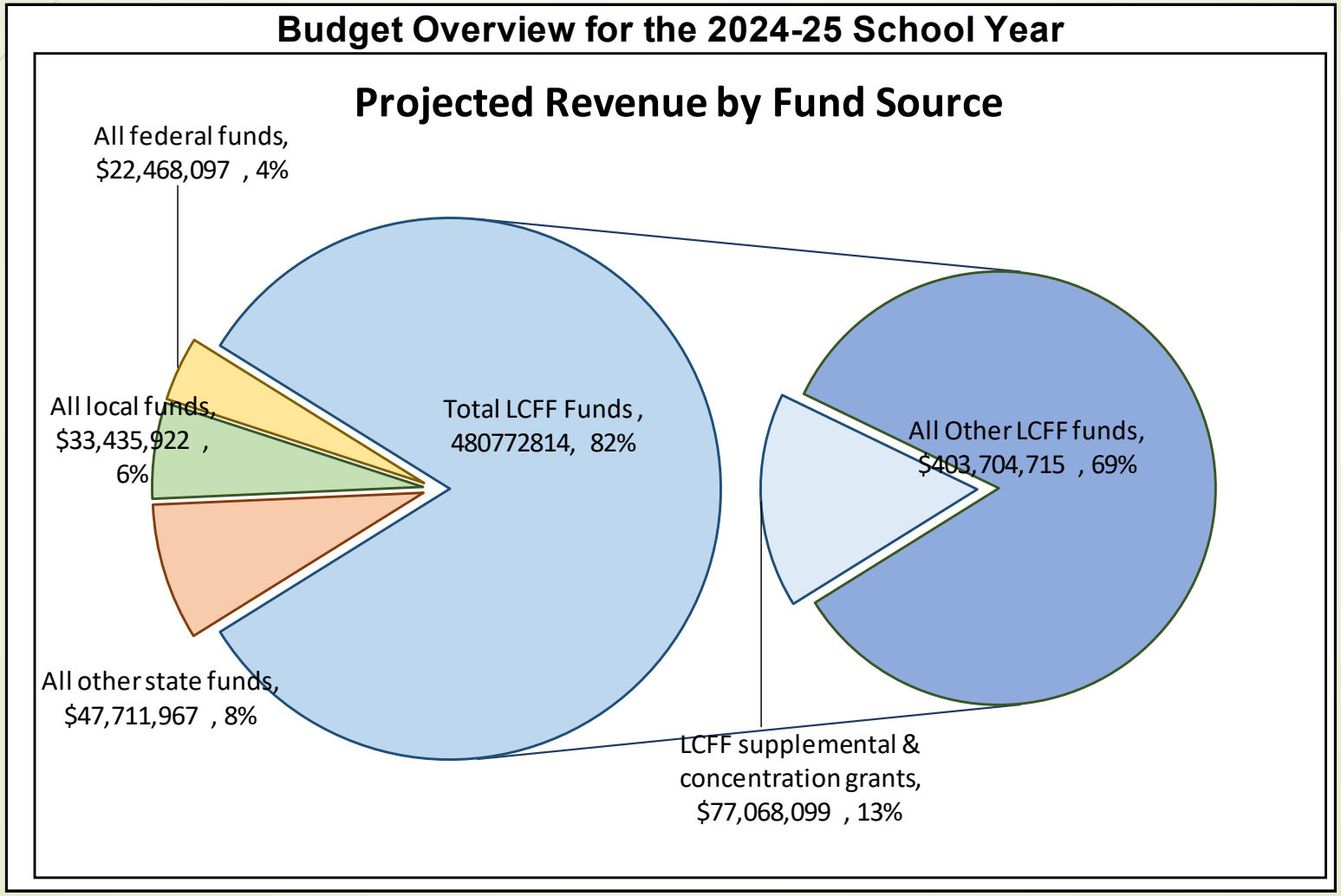
# Building an LCAP Goal

| Goals | Metrics | Actions | Analysis |
| --- | --- | --- | --- |
| Goal & State Priorities addressed by the goal<br><br>Explanation of why the district selected the goal | Data used to measure progress towards the goal | Steps take to achieve the goal | Analyze how the goal was carried out |

# 2024-25 Local Control and Accountability Plan (LCAP) Goals

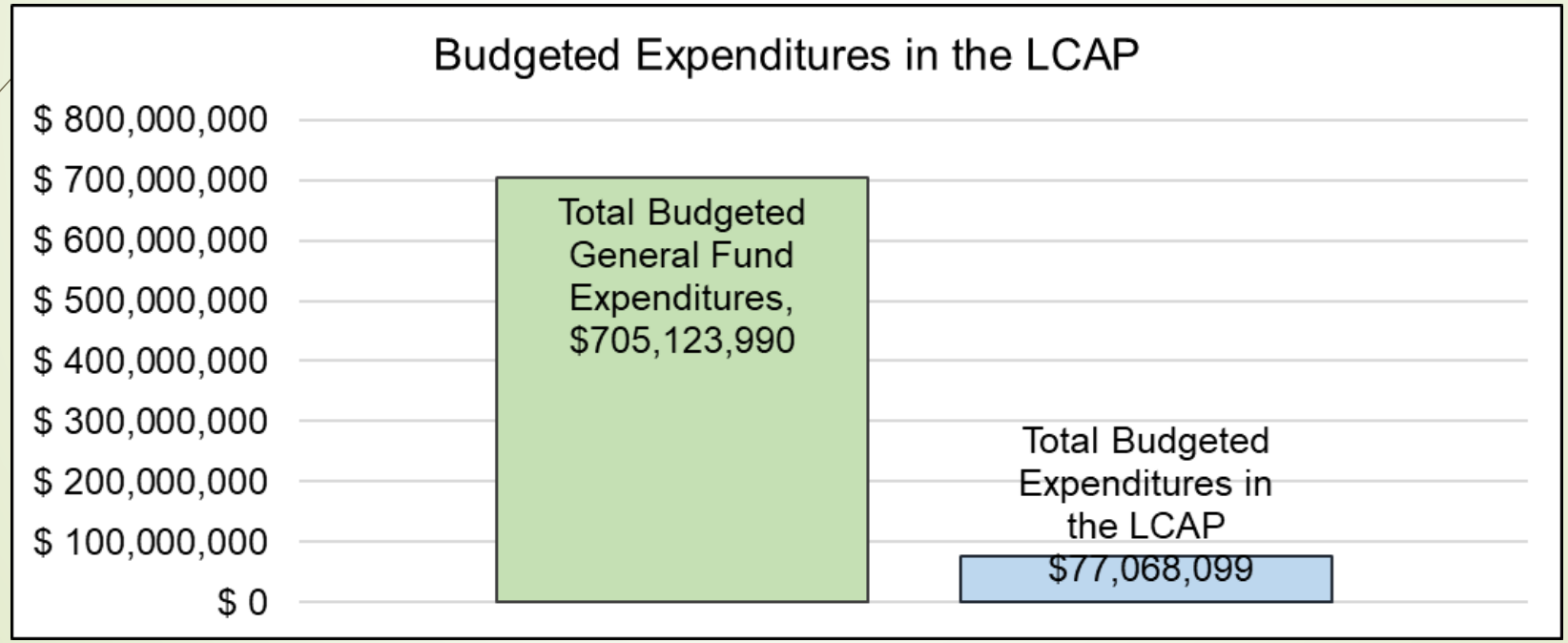
- **Goal 1** - Ensure excellence in teaching and learning so each student is prepared to succeed in college and career.
- **Goal 2** – Create a safe and healthy learning environment for each student by building a culture of equity and a positive climate that promotes excellence throughout the district.
- **Goal 3** - Foster and honor parent/guardian and community engagement to support excellence in each student's success.
- **Goal 4** - Develop coherent and transparent systems for operational excellence to support each student's success.
- **Goal 5 (Equity Multiplier - new Goal)** - By June 30, 2027, the student graduation rate will increase by 10%, and chronic absenteeism will decrease by 10% at Alta Vista Academy and Palomar High School for all students, including students with disabilities, homeless and foster youth, socioeconomically disadvantage and English learners.

# 2024-25 Total Projected Revenue (LCFF, Other State, and Federal Funds)



# LCAP 2024-25 Planned Actions and Services

This chart provides a quick summary of how much Sweetwater Union High School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.



# LCAP Goal 1: Ensure excellence in teaching and learning so each student is prepared to succeed in college and career.

**Explanation of Goal 1**

- Academic Achievement
- College and Career Ready
- Closing achievement gap for English Learners, Student with Disabilities, Foster youth and Students with Disabilities

**Goal 1 Key Metrics (Disaggregated by subgroups**

- A-G Completion rate
- Graduation Rate
- SBCS performance in English Language Arts and Mathematics
- English Learner Progress
- Advanced Placement pass rate
- CTE pathway completion

# LCAP Goal 1: 2024-25 Key Action Steps

- **Continued action steps**
  - Class Size reduction
  - Counselor case load reduction
  - ELD, ALD, and Bilingual class size reduction
  - Career Technical Education Pathways
  - Support for AVID,  IB, FLAGs, and School of Performing Arts
  - Curriculum Teachers on Special Assignment
- **Additional action steps**
  - Counselor of Special Assignment
  - Learning Recovery and acceleration coaches (all high schools)
  - Additional Tutoring support for students (Hey Tutor)
  - Instructional classroom textbooks and Resources
  - High Quality substitutes

# LCAP Goal 2 : Create a safe and healthy learning environment for each student by building a culture of equity and a positive climate that promotes excellence throughout the district.

**Explanation of Goal 2**

- Safe and Healthy Environments
- Student Wellbeing
- Culture of Equity
- Positive School Climate

**Goal 2 Key Metrics (Disaggregated by subgroups)**

- Chronic Absenteeism
- Suspension Rates
- Drop out and expulsion Rates
- California Healthy Kids & Other surveys

# LCAP Goal 2: 2024-25 Key Action Steps

**Continued action steps**

- School Safety (Assistant Principals, Campus Assistants, Athletic Directors, and Attendance coordinators)
- School Connectedness
- Homeless and Foster Youth support
- Student Support Services and Mental Health Supports

**Additional action steps**

- School Resource Officers
- Wish well foundation – Student mental health and coaching for staff
- Multi Tiered Support Systems (MTSS) – Site and District support
- District Assistant Principal of Safety and security
- Flexible allocation for schools to support (MTSS, attendance, Middle school ASB…)
- Security Cameras
- Life Guards for District pool at MVH

# LCAP Goal 3 : Foster and honor parent/guardian and community engagement to support excellence in each student's success.

## Explanation of Goal 3

- Parent engagement and outreach
- Parent Education
- Parent advisory committees (Site/District)
- Parent communication

## Goal 3 Key Metrics

- Parent surveys (LCAP,  Healthy Kids Surveys, site level surveys)
- Workshop and Meeting participation
- Parent Communication (Social Media,  school messages,  other platforms)

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# LCAP Goal 3: 2024-25 Key Action Steps

**Continued action steps**

- Build capacity for Parent Engagement and feedback at site/districts
- Community Relation Facilitators
- Parent Education workshops (SWC, UCSD,  and Adult Education)
- Parent Advisory Committees

**Additional  action steps**

- Parent Engagement  TOSA
- Expand survey/feedback opportunities
- Parent Leadership Trainings

# LCAP Goal 4 - Develop coherent and transparent systems for operational excellence to support each student's success.

**Explanation of Goal 4**

- Transparent Systems (Human Resources, Fiscal, Facilities, and Information Technology)

**Goal 4 key metrics**

- Internal and External audit data
- Facilities Inspection Tools & Williams
- Survey results
- Business process review

# LCAP Goal 4: 2024-25 Key Action Steps

**Continued action steps**

- Assess, align and streamline business and intra department processes
- Training and support for INFOR Fiscal and HR
- Teacher professional development and induction

**Additional  action steps**

- Additional Training for classified staff (4 per year)
- Training for substitutes
- Additional Support for IT (Chromebooks and online applications)Expand survey/feedback opportunities
- Parent Leadership Trainings

**LCAP Goal 5 - By June 30, 2027, the student graduation rate will increase by 10%, and chronic absenteeism will decrease by 10% at Alta Vista Academy and Palomar High School for all students, including students with disabilities, homeless and foster youth, socioeconomically disadvantage and English learners.**

**Explanation of Goal 5**

- Improve graduation, attendance, School Connectedness, and diverse student

**Goal 4 key metrics**

- Chronic absenteeism
- Graduation Rate
- School Climate Surveys
- Student Achievement (GPA and Grades)Survey results
- Suspension Rates

# LCAP Goal 5: 2024-25 Key Action Steps

**Palomar High School Action Steps**

- English Language Arts, Math, and Prep for Success Support classes
- Supplemental resources for support classes
- College Tutors
- Teacher professional Development (PLC, SEL, and Assessment/Data Analysis)

**Alta Vista Academy Action Steps**

- Attendance Coordinator
- Literacy Support teacher
- Supplemental resource to emphasize literacy
- MTSS and Restorative Teacher
- Teacher professional development (Literacy, MTSS, Assessment/Data Analysis)

# LCAP Feedback/Questions?